

Management of the Learning Environment

CO-TEACH
PLAY # 83



Due to inefficient use of valuable available board and screen space, it is difficult to add real-time visual support (pictures, diagrams, lists of key concepts, notes, etc.) to ongoing instruction. Partners discuss the situation and increase the available display space by removing or relocating some existing items to other areas of the room and by considering the use of alternate media and/or technology.



ACTION: Modify classroom environment to enhance visual input.

Significant coordination and/or advanced planning may be required.

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Moving static textual cues (rules, weekly objectives, anchor charts, etc.) to another place in the room can generate additional dynamic writing space. Information and material shown in this space can facilitate students' comprehension. Modifying the environment may help partners provide each other with visual support more easily.

1b Teacher Engagement
2a Teacher to Teacher Communication

Also impacted

4a Management of the Learning Environment

Most impacted